



learning
academy
partnership

ANNUAL REPORT TO PARENTS 2022-2023

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WELCOME FROM TRUST LEAD, TRACEY CLEVERLY

Welcome to our second Annual Report to Parents, a report designed to provide you an overview of the 2022-23 achievements and developments of the school Trust family that your child attends.



“The expertise that teachers can develop through working together improves the quality of teaching in the classroom and the experiences that they can provide for your child.”

Families often ask what the impact of being a school Trust has on their child, after all, as families you have chosen to send your child to a school and not a Trust.

Our school Trust is a family of primary schools who come together with a set of shared beliefs and a shared responsibility for all children. What does this mean in reality? It means that every member of staff in the Trust is collaborating, sharing, supporting and enabling every child to have the best educational offer. This is so much more challenging as a standalone school.

The expertise that teachers can develop through working together improves the quality of teaching in the classroom and the experiences that they can provide for your child.

We welcomed new schools to our family during 2022-2023, including 3 schools in Cornwall. These were Jacobstow Academy, St Mark's C of E Academy, Marhamchurch C of E Academy, Gulworthy Academy and Lamerton C of E Academy. During the 2023-24 academic year our family will grow to 17 schools, all working together.

There have been some wonderful achievements and validations of the offer to your child. In the second year of recovery, we saw the attainment of children rise to above national levels. We were inspected by SIAMS in St Mark's C of E Academy and Ofsted confirmed that Ilsham C of E Academy remained a good school.

In terms of using the public purse for the benefit of the children, our annual external audit of our finances for 2022-23 was completed and reflected the excellent financial management and careful spending of the public purse.

Despite the challenges of school funding and unfunded pay rises, we have been able to buffer this as much as possible for schools through using the financial expertise within our Trust. This ensures the maximum amount of funding in your child and their educational offer is ensured.

Excitingly 2022-23 saw the launch of our 70 Promises before Year 7 which is the experiences and opportunities, we want the children to explore alongside the planned National Curriculum. Each school was funded to provide experiences and opportunities and just over 20K was invested in providing all children with a chance to try a new or different experience.

I am proud to lead this school Trust and proud to work alongside a dedicated team of colleagues who do their very best, each day, for the benefit of your child.

Tracey Cleverly
Trust Lead

WELCOME FROM CHAIR OF TRUSTEES, JOANNE TISDALL

2023 has been a tough year for a lot of people both at home and in the wider world and it is not always possible to shield children from tough times, but at the Trust we want children to experience school as a place that is secure and productive (of course) but also irresistible and joyful.



“Every time a school joins us, they bring a new dimension and strength and staff make the most of this by working closely together across the Trust.”

As Chair of the Trust Board, I have had the privilege of seeing Trust staff working tirelessly together with parents to make this happen, always striving towards our mission of “Flourishing Futures” for all our children.

In 2023 we welcomed three new school communities into the Trust including a school in Cornwall for the first time and we are looking forward to welcoming new schools again this year. Every time a school joins us, they bring a new dimension and strength and staff make the most of this by working closely together across the Trust.

When we asked children in the pupil questionnaire, what they would like to do more of, they said they would also like more opportunities to come together with children in other schools. Last year one initiative was bringing Dunsford, Dartington and St Michael's schools together for a glorious Sports Day and we're working on bringing children together more in 2024.

One of our other priorities is keeping school buildings and grounds in good condition so we have invested in refurbishment of buildings and teaching technology. We want children to be stimulated by their classroom and play time environments and to be able to feel proud of their school as well as themselves.

The Trust's people team has created a People Strategy to make sure we continue to recruit and retain excellent staff and the Department for Education once again designated the Trust as a National English Hub, which recognises our teachers have exceptional skills in teaching phonics and early reading. As a Hub, we share those skills with other schools in the South West.

Perhaps the best thing we did in 2023 to add joy and irresistibility was make a promise to all our children that they will experience 70 things they should definitely do before Y7 in our schools, and we provided funding to develop those activities. I think there's been quite a bit of camping happening.

A big focus for 2024 is working together with parents to make sure every child gets into school every day to make the most of these and every opportunity and to put the pandemic far behind us.

Joanne Tisdall
Chair of Trust Board

OUR MISSION, VISION AND CORE VALUES AND BELIEFS

MISSION

Flourishing Futures
(John 10:10 He came so that they may have life and live it to the full).



OUR BELIEFS WE BELIEVE...

We are Stronger Together: we deliver and achieve more than we could ever do individually.



VISION

We will be an exceptional School Trust. We are committed to social mobility and a culture of belonging. We do this by investing in people enabling every child to be taught by the very best teachers so that we can achieve social change and all children flourish.

In a Sense of Belonging: every member of our School Trust matters and knows that they belong.



In Removing Barriers: ensuring that where you begin does not limit your horizons.



VALUES

Empower:
We invest in each other and our communities.

Excel:
We champion opportunity and equality for all and in all that we do.

Together:
We are one team and we agree to work as one family.



In Realising the Possible: you cannot be what you cannot see.



GOVERNANCE TRUSTEES

Joanne Tisdall

Chair of Trust Board
Joanne was Chair of Governors at Dartington C of E Primary School supporting the school community through the academisation process to join the Trust in April 2021. Joanne has spent her professional life working with small to medium-sized companies in the creative and software industries and currently works at the University of Exeter as the creative industries impact and partnership manager.

Tracey Cleverly

Trust Lead
Tracey was appointed to role of CEO and Trustee in April 2021. Tracey has a 25-year educational career and her experience is deeply rooted in school improvement. Tracey began working from the beginning when she was Headteacher at Ellacombe Academy. Tracey went on to lead the Teaching School and was Director of Education before taking up the post of Trust Lead.

Reverend Paul Ireton

Reverend Paul holds the office of Trust Incumbent. He has considerable pastoral and educational experience and has had a long association with the Learning Academy Partnership since its conversion to a Multi Academy Trust. Reverend Paul has seen the expansion of the Trust and the sharing of a commitment to first class teaching underpinned at every level by a strong Christian Ethos.

Dr Mark Graves

Mark's career has covered various roles and responsibilities including setting up his own Consultancy business, working as a Design Engineer, co-founding a company to develop x ray and image processing technology for the food sector and CEO of Spectral Fusion Technologies responsible for recruitment and management.

Phil Dean

Phil is an experienced Chief Finance Officer who matches excellent technical skills to incisive commercial awareness. He has 17 years of experience as a Financial Director within multiple sectors across multiple countries enabling him to provide clarity, design strategy and enabling actionable business development.

Dr Adnan Isin

Adnan is an Assistant Professor of Finance and Accounting at University of Exeter and his research concentrates on advanced-level issues on corporate finance, financial reporting and contract design. Adnan is a strong believer of leverage one can attain via education and that the stronger the foundations of early education the greater the leverage.

Gavin Booth

Gavin is the CEO of Infinity Academies Trust, a majority Church of England Multi-Academy Trust based in Lincolnshire. Gavin has been involved in primary education for over 20 years as a teacher, Headteacher, Executive Headteacher and CEO. Gavin worked for the Lincolnshire County Council leading on Education Strategy and supporting schools experiencing difficulties. He has successfully led schools through Ofsted inspections and academy conversions and Gavin is currently the Chair of Lincolnshire's School Forum.

Maria Goodwin

Maria is the CEO of YMCA South Devon, who provides Alternative Education for children & young people that can't access full time mainstream education and a very busy nursery for babies to pre-school age children. Maria has worked in many different settings with children & young people for over 20 years and strongly believes everyone has a right to quality education and that it is our duty as professionals to make it accessible for them regardless of any disadvantages they might face.

Henry Smith

Henry sits on the EMEA executive team and diversity, inclusion and equity committee for his global risk management company, Control Risks, where he is a partner. Henry grew up and attended school in Torquay, and both understands and values the impact that these schools, their teachers, and their support staff have on students and their families. Henry's combination of local knowledge and HR and risk analysis experience will support the Trust's growth and development to support and enhance pupil outcomes.

Rebecca Wyld

Rebecca is a Director in an international law firm, having worked in the legal sphere for her entire career. Rebecca brings legal insight to the board as well as having a keen interest in all areas of strategic growth, risk and commercial focus. Rebecca is local to the South West, having grown up in North Devon and lives in Exeter.

Heather Taylor

Heather has over 30 years' experience in the public and private sectors in a variety of roles: headteacher; Ofsted inspector; NPQH trainer and assessor (NCSL); senior school improvement adviser in a small local authority; interim strategic leader for school standards and effectiveness and curriculum innovation in a large local authority and; service transformation and design in a north west of England council. A diverse career characterised by success both in engaging people and generating high levels of confidence and commitment in order to support rapid improvement in outcomes for pupils. Heather's career has been characterised by a passion for making a difference so that all children, irrespective of their starting point in life, can look forward to a flourishing future.

MEMBERS

Exeter Diocesan Education Network,
Represented by Archdeacon
Douglas Dettmer (Foundation)

University of St Mark & St John,
Represented by Professor
Gary Kinchin (Foundation)

Askel Veur, Represented by
Lee Moscato (Foundation)
Mark Iddles (Non-Foundation)
Paul Cornish (Non-Foundation)

LOCAL ADVISORY BOARDS

Our local Ethos & Advisory Committees contribute to the strategic direction and vision realisation of our School Trust: Flourishing Futures.

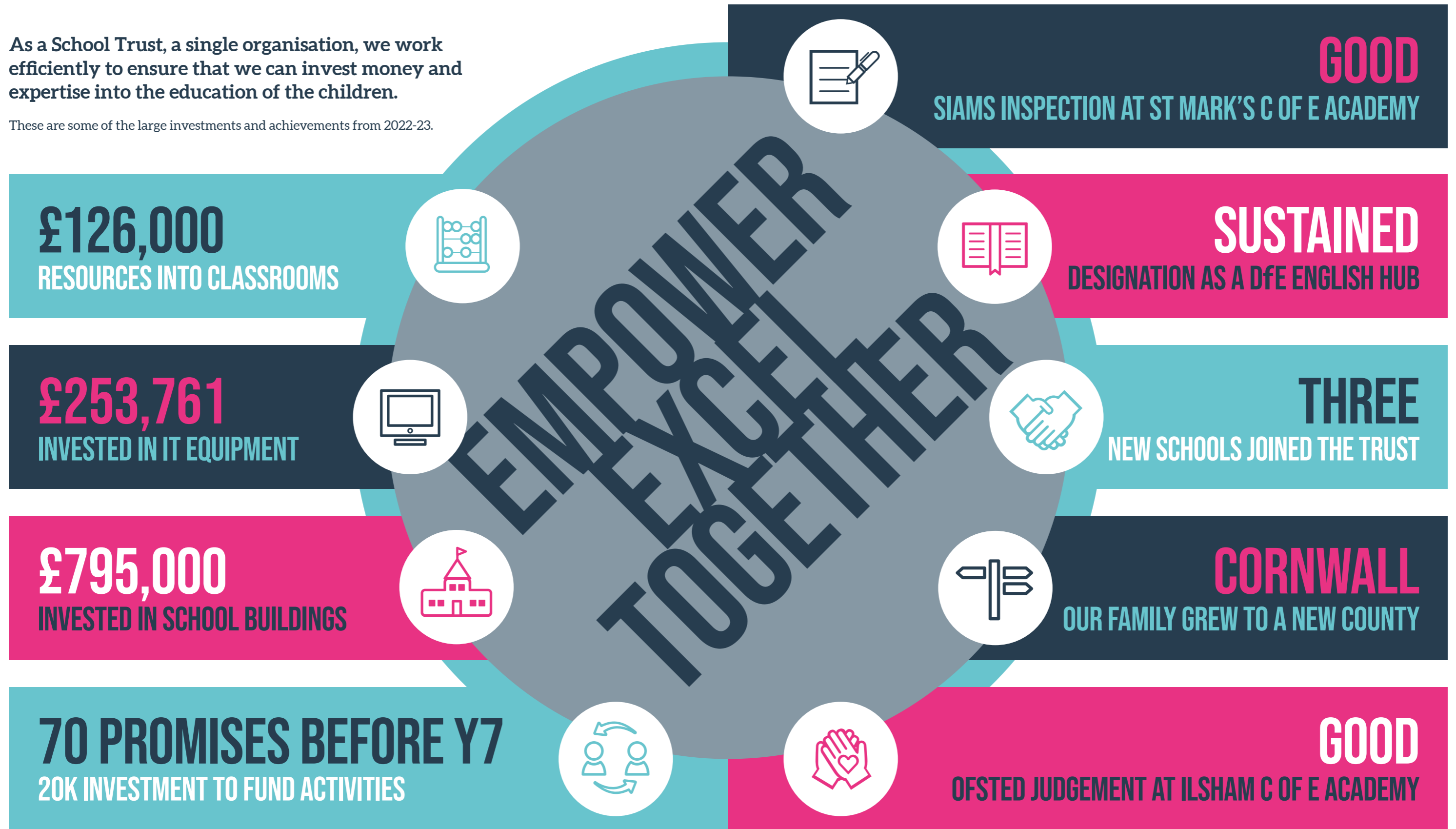
Each Hub of schools is supported by the Ethos and Advisory Committee. This committee has representation from parents, the church and the community. Their role is to ensure that the children in that community receive an educational offer which represents the distinctive community the schools serve.

They replace the maintained school Governing Body when they join the Trust as statutory responsibility sits with the Trust Board. However, the local voice, support and challenge sits with the local committees to ensure the school meets the needs of local families.

TRUST HIGHLIGHTS THIS ACADEMIC YEAR

As a School Trust, a single organisation, we work efficiently to ensure that we can invest money and expertise into the education of the children.

These are some of the large investments and achievements from 2022-23.



EDUCATIONAL OUTCOMES FOR PUPILS

Across our Trust we strive to ensure our children achieve strong academic outcomes.

In 2022 we were above all national benchmarks in Early Years Phonics, Multiplication Check and Key Stage 2.

EYFS		
ELG	All (National 67%)	PP (49%)
	78%	56%

YEAR 1 PHONICS	ALL (NATIONAL 79%)	PP (NATIONAL 67%)
	87%	81%

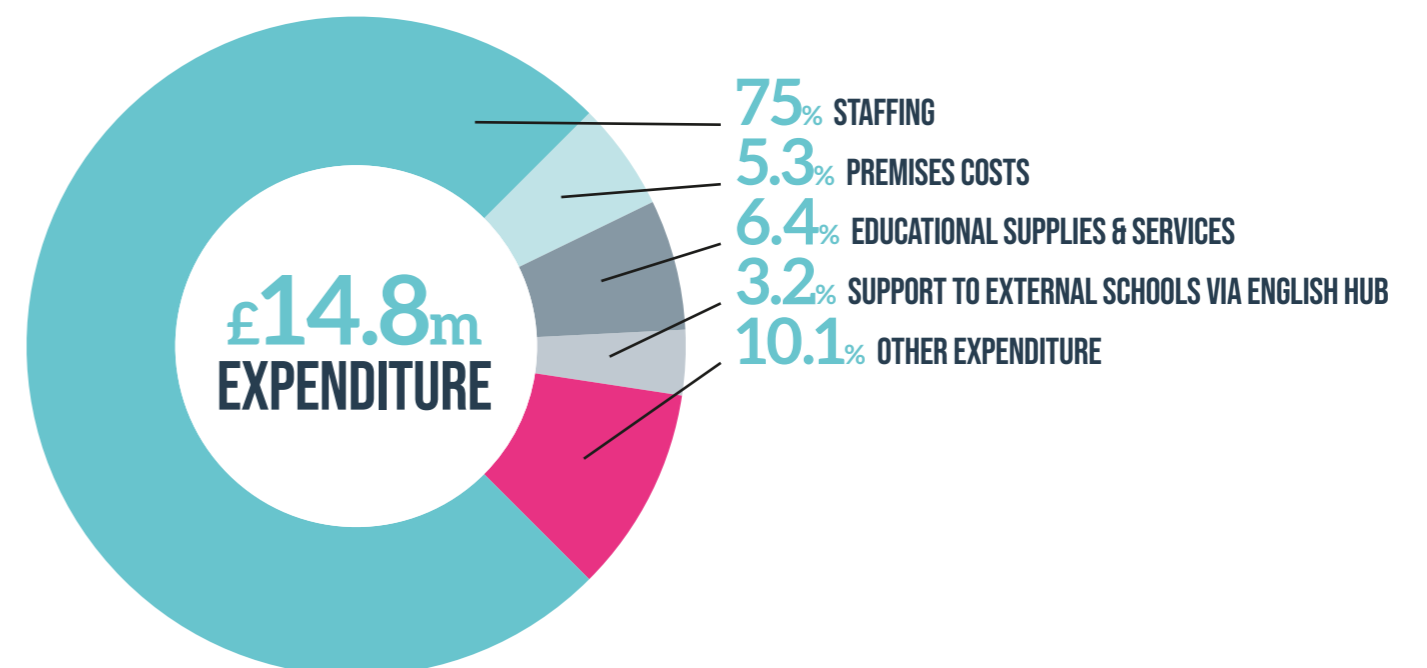
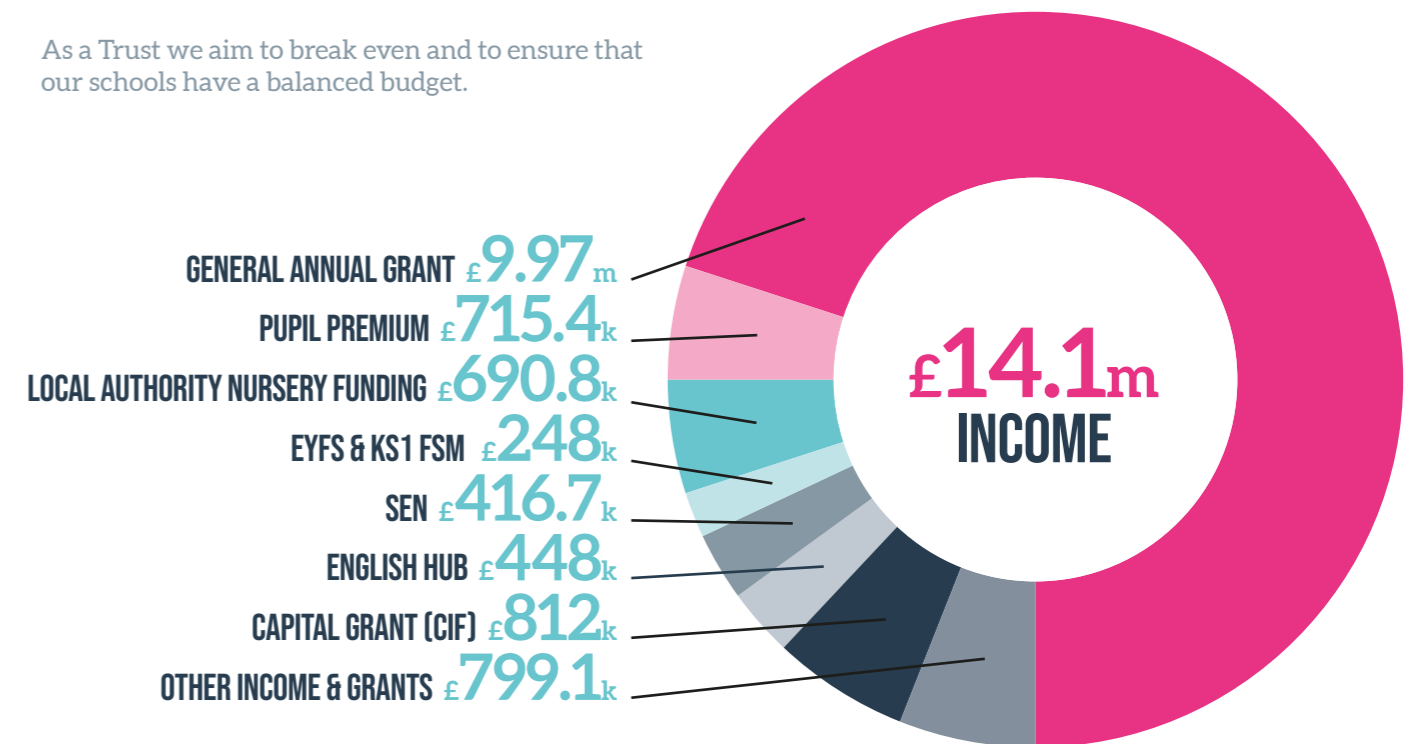
MULTIPLICATION CHECK		
	All	PP
Average Score	21.3 (National 20.4)	19.7
% of pupils scoring over 25	35% (31%)	35%

KEY STAGE 2 EXPECTED		
	All	PP
Reading	78% (National 73%)	70% (National 60%)
Writing	76% (National 71.5%)	67% (National 58%)
Maths	74% (National 73%)	58% (National 59%)
Reading, Writing, Maths Combined	63% (National 60%)	49% (National 44%)

FINANCIAL OVERVIEW

Provided below is an overview of how our Trust is funded and how we utilise this money in order to achieve our vision.

As a Trust we aim to break even and to ensure that our schools have a balanced budget.



OUR JOURNEY

Timeline of schools joining the Trust over the last ten years.

 **385**

Number of staff

 **2354**

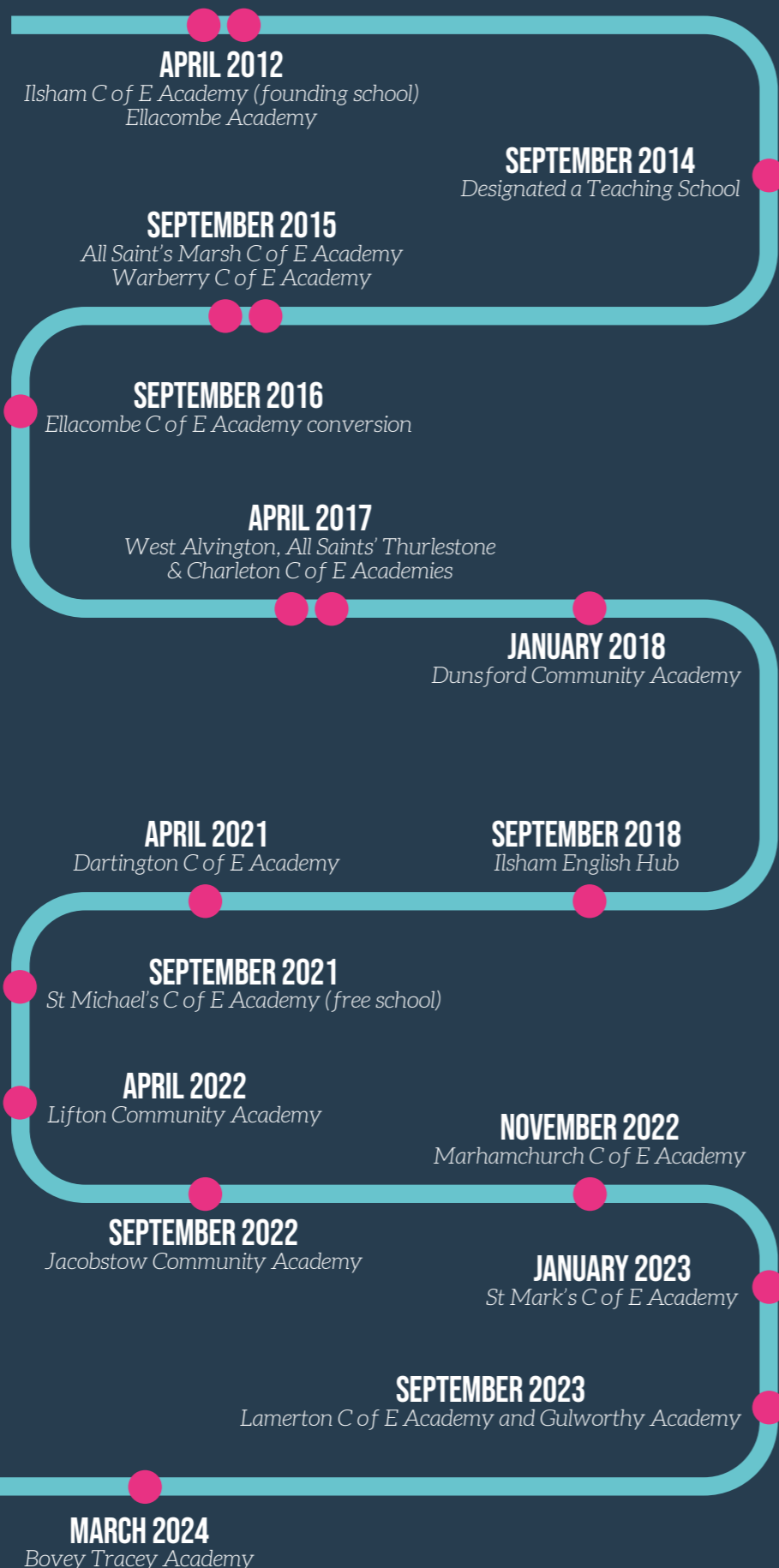
Number of children

 **16**

Number of schools

 **11**

Number of nurseries



Successes 2022-23:

- Above national average attendance of 95.6% for the year.
- The opening of our new library opened by local MP Anne Marie Morris with the old books donated to schools in Zimbabwe.

Plans for 2023-24:

- Implementation of the School Trust Charter to enhance the experiences of our children, with a focus on careers and opportunities.
- A wider offer of trips and experiences including Templar class travelling to Bristol on a train to visit the Science Museum and the planetarium.

Pupil and Parent Feedback:

- 100% of our parents reflect the positive impact the Christian distinctiveness and culture of our school has on their children.
- "My child loves learning and wants to learn more all the time, they never shy away from doing home learning."

Impact of being part of a School Trust:

- Support from specialist teachers to further develop our wider curriculum.
- A fantastic joint residential with our friends at Dunsford.

Building Lifelong Foundations Together



ABOVE NATIONAL AVERAGE ATTENDANCE OF 95.6% FOR THE YEAR.

*Together
we shine like
stars reflected
in the sea*



Successes 2022-23:

- 94% of children achieved the pass mark in the phonics screening check.
- Key Stage Two progress was well above national averages in reading, writing and mathematics.

Plans for 2023-24:

- Develop the School Trust Charter to give our children the opportunities and experiences that allow them to aspire for their future.
- Continue to develop our Christian vision and values alongside our local community.

Pupil and Parent Feedback:

- 98% of children feel listened to and feel they have a voice in their class and school community.
- 90% of children said the school values help them to live together as a school family "An example of a value could be helping other people if their stuck or even holding the door open for someone".

Impact of being part of a School Trust:

- Opportunity to work as a local Hub of schools which provides increased capacity and opportunities to provide a strong curriculum offer for the children.
- Impact on the children in EYFS from the additional £3000 invested by the Trust to enhance the outdoor provision.

**KEY STAGE TWO
PROGRESS WAS WELL
ABOVE NATIONAL
AVERAGES IN
READING, WRITING
AND MATHEMATICS.**

*Holding
hands, striding
forward,
flourishing
together*



Successes 2022-23:

- 86% of pupils achieved the phonics screening which was above the national benchmark of 79%.
- 71% pupils achieved expected standard in reading, writing and maths which was above the national standard of 60%.

Plans for 2023-24:

- Embed the School Trust Charter so that all curriculum areas are enhanced by experiences that allow children to flourish and see what the world has to offer.
- Focus on attendance to ensure that 98% is achieved by all.

Pupil and Parent Feedback:

- "I am proud of getting better at talking to people."
- "It's a lovely small school where teachers, parents and children are friendly and welcoming."

Impact of being part of a School Trust:

- £3000 investment from central Trust funds to refresh our EYFS provision.
- High-quality support from specialists, across the School Trust family, to support our teachers and leaders implement a high-quality curriculum offer for pupils.

**86% OF PUPILS
ACHIEVED THE
PHONICS SCREENING
WHICH WAS ABOVE
THE NATIONAL
BENCHMARK OF 79%.**

Together we grow, together we flourish



Successes 2022-23:

- Ofsted inspection celebrated the inclusive, ambitious curriculum offer for all of our pupils *"This is an inclusive school"*
"Leaders have designed a curriculum that is ambitious for all pupils".
- Academic performance at Dartington ranked in the top 10% of schools nationally for the progress of children in the teaching of reading.

Plans for 2023-24:

- To continue to offer more of our '70 before 7' opportunities across the curriculum to enable all our pupils to realise the possible and experience awe and wonder.
- To build stronger connections with our parent community with coffee mornings, development courses and open classroom sessions to enable them to feel like they belong.

Pupil and Parent Feedback:

- "I liked having other schools coming to learn together. We made friends and got to know each other by helping each other. We're in a school family." *Pupil May 2023.*
- "Dartington offer a wide range of subjects as well as core ones. My daughter really appreciates the opportunities in art, music and Forest school." *Parent July 2023.*

Impact of being part of a School Trust:

- South Devon Hub sports day and swimming gala were successful at bringing all our children together across all three Hub schools: Dunsford, St Michaels and Dartington.
- Trust investment in a family support worker to work alongside families bringing practical and emotional support to aid the wellbeing and happiness of our children.

ACADEMIC PERFORMANCE AT DARTINGTON RANKED IN THE TOP 10% OF SCHOOLS NATIONALLY FOR THE PROGRESS OF CHILDREN IN THE TEACHING OF READING.

Nurturing brilliance to catch our dreams'



Successes 2022-23:

- Won the Torbay music festival for a school ensemble, learning from scratch, the ukelele and performing in front of a large crowd. Then having the extraordinary privilege to be invited to the Torbay Gala Concert.
- Incredible experiences for our Y4 and Y6 as they ventured, many for the first time, on their residential outings to Pixie's Holt on Dartmoor.
- Achieving 100% in our end of Key Stage Two assessments including 50% at greater depth.

Plans for 2023-24:

- We are focused on reading and writing so all pupils have the best access to learning.
- We remain focused on closing gaps and supporting pupils to realise what is possible.

Pupil and Parent Feedback:

- Parent: *"My children are very happy at Dunsford School. The school provides a very friendly and familiar environment and the enthusiasm and warmth of the teaching staff plays a fundamental part in this."*
- Pupil writing a tour for the academy: *"This awesome school is sure to wow you with it's super teachers and devotion to nature and sport. I couldn't wish for a better school."*

Impact of being part of a School Trust:

- The opportunity to work across a whole range of professionals and settings supports professional development, expertise sharing and a genuine sense of family values focused on pupil achievement.
- A tireless focus on ensuring that quality first teaching and learning is at the heart of all we do, forensically pupil focused.

ACHIEVING A 100% IN OUR END OF KEY STAGE TWO ASSESSMENTS INCLUDING 50% AT GREATER DEPTH.



ELLACOMBE
CHURCH OF ENGLAND ACADEMY

*Together, we
take steps
towards a
brighter future*



Successes 2022-23:

- A huge focus on the 'Love of Reading' led to some excellent outcomes for our Year 6 children in their SATs.
- We appointed a new Headteacher – Alison Helm – who joined us at Easter. We held a lovely Commissioning Service at St Margarets Church to celebrate 'new beginnings'.

Plans for 2023-24:

- We are planning on providing more opportunities for all our pupils to perform to an audience and show off their creative talents.
- There will be more opportunities for our parents to come into school to see their child's learning in action and understand our new curriculum.

Pupil and Parent Feedback:

- During our latest whole school review, one child stated: "Everyone at Ellacombe has a bit of hope, trust and perseverance inside them – they are our school values."
- One response from our parent survey was: "I cannot express how incredible the staff working with my child are. My child was not speaking at the start of the school year and they have got her to the point that she can now sing songs and say an amazing amount of words."

Impact of being part of a School Trust:

- It allows peer support for our teachers and support staff to enable them to "be the best they can be".
- English specialist support helping us further develop our writing skills; both the things we write about and our handwriting.

A HUGE FOCUS ON THE 'LOVE OF READING' LED TO SOME EXCELLENT OUTCOMES FOR OUR YEAR 6 CHILDREN IN THEIR SATS.



ILSHAM
CHURCH OF ENGLAND ACADEMY

*To grow
and flourish
wherever you
are planted*



Successes 2022-23:

- 88% of children achieved the expected standard at the end of Key Stage 2 in Reading, Writing and Maths. Progress made by children was in the top 10% of schools nationally.
- Children have successfully completed the One Goal mental health champions qualification to support each other's wellbeing.

Plans for 2023-24:

- Collaboration with Turning Heads CIC to enrich the curriculum offer for all children and support the renovation of the school garden area.
- Continue to enrich reading for pleasure for all children across the school with increased collaboration with the wider community to enhance opportunities for all children.

Pupil and Parent Feedback:

- "My child loves school and the learning experiences he has there. He feels safe and wants to do well. Ilsham is a fantastic school. A lovely family feel and a real community spirit."
- "All of my children have been very happy at the school, and I believe it gives any child a great start to their academic life and prepares them well for secondary school so would recommend the school to anyone."

Impact of being part of a School Trust:

- Educational Psychology Trust Offer alongside collaboration with SENDCOs across the school trust to further improve our provision for all pupils.
- Collaboration with schools across the Torquay Hub to develop and refine our wider curriculum so that it continues to evolve and meets the needs of our pupils and ensure that they are prepared for the next stage of their education.

CHILDREN HAVE SUCCESSFULLY COMPLETED THE ONE GOAL MENTAL HEALTH CHAMPIONS QUALIFICATION TO SUPPORT EACH OTHER'S WELLBEING.

Making Memories, Nurturing Confidence and Inspiring Ambition for Bright Futures



Successes 2022-23:

- 73% of our EYFS children met their Early Learning Goals. This is above the national average of 67% and shows that with Trust support, our youngest children are getting a great start to their education.
- Whole school attendance was 95.1%, this was above national averages and the Trust average. We are thrilled that so many of our children had great attendance and were in school learning.

Plans for 2023-24:

- To raise attainment in Reading, Writing and Maths, ensuring that all children have solid foundations on which to build their education.
- Embed the School Trust Charter so that all curriculum areas are enhanced by experiences that allow children to flourish and see what the world has to offer.

Pupil and Parent Feedback:

- Pupil - "In our classrooms we work together and help each other if people need it. Our teachers are really nice and really kind."
- 100% of parents agree that the school teaches children to be respectful and caring.

Impact of being part of a School Trust:

- Opportunities for the children to collaborate across the Cornwall hub in shared hub days which allowed them to make new friends and feel part of the wider Trust family.
- High-quality support from specialists, across the School Trust family, to support our teachers and leaders to develop their pedagogical approaches and implement a high-quality curriculum offer for pupils.

WHOLE SCHOOL ATTENDANCE WAS 95.1%, THIS WAS ABOVE NATIONAL AVERAGES AND THE TRUST AVERAGE. WE ARE THRILLED THAT SO MANY OF OUR CHILDREN HAD GREAT ATTENDANCE AND WERE IN SCHOOL LEARNING.

A brighter future together



Successes 2022-23:

- New school values selected after consultation with children, staff and parents. 'Belong - Wonder - Kindness - Resilience' now underpin all we do at school.
- Successful implementation of new approaches for reading, writing and maths.
- Improved outcomes:
 1. Year 1 phonics screening check outcomes were 83% and above national averages, demonstrating that our phonics programme is effective in teaching early reading.
 2. Improved KS2 attainment outcomes, with reading, writing and maths all above national averages.
 3. Year 4 multiplication check outcomes averaged 23.5, showing that the focus on fluency is impactful in our children securing this knowledge.
- Strong and committed fundraising committee whose events have raised money for enrichment opportunities and resources.

Plans for 2023-24:

- To develop links with Gulworthy and Lamerton, new schools in the West Devon Hub.
- Develop the '70 promises by Year 7' offer to give our children the opportunities and experiences that allow them to aspire for their future.
- Continue to maximise attendance, building on the improvements of the past year.

Pupil and Parent Feedback:

- 100% of parent/carers responses shared that their child is happy and safe at school.
- 100% of parent/carer responses stated that they would recommend our school.
- "You always know that you have at least one friend in the class to help you", said one pupil when speaking of the school values.

Impact of being part of a School Trust:

- High quality support from specialists across the Trust.
- Opportunities for the children to make links with hub schools.
- Refurbishment and redecoration of several areas of the school building.
- Updated and improved school site security.

SUCCESSFUL IMPLEMENTATION OF NEW APPROACHES FOR READING, WRITING AND MATHS.



*'Life in all it's
fullness'
John 10:10*



Successes 2022-23:

- 'Good' rating in Ofsted in June 2022 capturing the impact of staff in the Early Years and the priority on Reading progress; Academy joined LAP in November 2022, with new Headteacher in post by March 2023.
- Class structure revised so that year group cohorts are learning together and EYFS/ Year 6 in single year group classes; local environment/ outdoor learning maximised with Beach School, Surfing lessons and sea pool swim experiences for children in Autumn term 2023.

Plans for 2023-24:

- Further embed school vision, core Christian values as well as embed successfully implemented Read Write Inc, Maths and Writing approaches across the school with high quality development for all staff.
- Implement Optimal Learning Approach to further develop teaching and learning; develop middle leadership (3 teachers on NPQLT) and subject leadership; reflect 70 before 7 through our enriched and ambitious curriculum.

Pupil and Parent Feedback:

- 100% of parents agree with the statement 'My child has SEND and the school gives them the support they need to succeed.' Parent comment - *"The opportunities with which they are provided as well as the space the explore their own interests, is a clear sign that the school respects the children as individuals and expects them to achieve great things."*
- 95% of parents agree 'My child is flourishing at school.' Parent comment - *"The change in my child's confidence, enjoyment of school and ability is quite remarkable in a few short weeks."*

Impact of being part of a School Trust:

- £5000 investment from central Trust funds to refresh our EYFS provision; additional £3000 of curriculum funding to enhance the school resource budget.
- High-quality support from specialists, across the School Trust family, to support our teachers and leaders implement a high-quality curriculum offer for pupils.

'GOOD' RATING IN OFSTED IN JUNE 2022 CAPTURING THE IMPACT OF STAFF IN THE EARLY YEARS AND THE PRIORITY ON READING PROGRESS; ACADEMY JOINED LAP IN NOVEMBER 2022, WITH NEW HEAD TEACHER IN POST BY MARCH 2023.



*Love and
Respect:
One and all*



Successes 2022-23:

- Key Stage 2 outcomes at the expected standards were improved - Reading was 82%, Writing 75% and Maths was 73%.
- 80% of children achieved a Good Level of Development at the end of Reception and 100% of Y1 children passed the Phonics Screening Check.

Plans for 2023-24:

- Ensure attendance improves.
- Implementation of the School Trust Charter to enhance the experiences of our children.

Pupil and Parent Feedback:

- 94% of pupils said our school values helped them to understand how to live together as a school family.
- 98% of pupils said if they told someone at school, they were worried about something, they would help.

Impact of being part of a School Trust:

- Support with the introduction and implementation of a new math and writing approaches from the Trust Maths and English Leads.
- £8000 investment from central Trust funds to refresh our EYFS provision.

80% OF CHILDREN ACHIEVED A GOOD LEVEL OF DEVELOPMENT AT THE END OF RECEPTION AND 100% OF Y1 CHILDREN PASSED THE PHONICS SCREENING CHECK.



The future we create every day



Successes 2022-23:

- We established our new Year 1 class achieving 89% in the Year 1 Phonics Screening. 82% of Reception children achieved a Good Level of Development.
- All children attended beach and forest school sessions as well as having music, dance and drama lessons to support our enriched curriculum and nurture future talent.

Plans for 2023-24:

- We continued to develop our community links in Paignton; singing at Paignton Library, enjoying a whole school trip to Paignton Zoo, having sessions at Paignton Rugby Club and visiting and celebrating community events with Paignton Parish and Bay churches.
- Continuing to work with our families to achieve our target of 98% attendance.

Pupil and Parent Feedback:

- 100% positive responses with all parents saying their child feels safe and happy at school and that the school's high expectations and ethos and culture have a positive effect on their child.
- 'You can see my son is flourishing with the results that he is achieving and how far he has come.'

Impact of being part of a School Trust:

- High-quality support from specialists, across the School Trust family, to support our teachers and leaders implement a high-quality curriculum offer for pupils.
- Collaboration between our Hub academies, Dartington and Dunsford, to hold a joint Sports Day. The older children were a credit to their schools; looking after our younger children.

ALL CHILDREN ATTENDED BEACH AND FOREST SCHOOL SESSIONS AS WELL AS HAVING MUSIC, DANCE AND DRAMA LESSONS TO SUPPORT OUR ENRICHED CURRICULUM AND NURTURE FUTURE TALENT.



Roots to grow, fruit to flourish



Successes 2022-23:

- 94% of pupils met the expected standard in Phonics, 88% of pupil premium children – well above the national average.
- Year 4 Multiplication tables check outcomes were significantly above the national average with 55% of pupils (52% of PP pupils) scoring 25/25 in the assessment.
- Development of the curriculum to ensure that learning is sequenced effectively in all areas.

Plans for 2023-24:

- Implementation of the Trust's 'Optimal Learning Approach' so that all teachers have an effective toolkit to maximise learning and develop learning behaviours.
- To develop and implement an effective teaching and learning policy to maximise Assessment for Learning opportunities to ensure all teaching and learning aligns with the 'Optimal Learning Approach'
- A reading culture is further developed across the school and is coupled with effective quality first teaching in KS2 and targeted interventions across the school.
- To develop the opportunity for children to secure key milestones in Year 1 and across the school in grammar, punctuation and spelling.

Pupil and Parent Feedback:

- "He goes in smiling and comes out smiling!"
- "School values and the lessons they teach are important to the children. The recent teaching about the importance of resilience is particularly impressive."
- "School always seems a positive and caring environment."
- "The staff are diligent in holding children to high standards with how they choose to behave and support positive behaviour with all their comments calling out the best in every child."
- "Warberry has a lovely atmosphere, the staff are approachable and dedicated. Keep doing what you are doing."

Impact of being part of a School Trust:

- Curriculum development at Warberry has been supported by trust leaders.
- Leadership opportunities for members of the Warberry team through our English Hub.
- 2 members of the Warberry team have been appointed as Champion Teachers to support the development of teaching and learning in the Trust.
- Upgrades to IT to support teaching and learning in classrooms and the school hall.
- Opportunities for our children to collaborate with children from across the Trust on trips and residential.

DEVELOPMENT OF THE CURRICULUM TO ENSURE THAT LEARNING IS SEQUENCED EFFECTIVELY IN ALL AREAS.



WEST ALVINGTON
CHURCH OF ENGLAND ACADEMY

Growing and flourishing together



Successes 2022-23:

- 100% Phonics Screening Check pass for Year One children.
- Toddler group ensured healthy numbers in Nursery and Reception.

Plans for 2023-24:

- Focus on attendance to ensure that 98% is achieved by all.
- To further embed the school's Christian vision and values working alongside our community and our new vicar.

Pupil and Parent Feedback:

- 100% of pupils are proud to attend our school.
- 100% of pupils said that the school values helped them to understand how to live together as a school family. "Because being respectful is kind".

Impact of being part of a School Trust:

- Hub SENDCo and Family Support Worker supported by additional funding from being part of a Trust.
- High-quality support from specialists, across the School Trust family, to support our teachers and leaders implement a high-quality curriculum offer for pupils.

100% PHONICS SCREENING CHECK PASS FOR YEAR ONE CHILDREN.



learning
academy
partnership

Learning Academy Partnership

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