# Learning Academy Partnership





# Pupil Questionnaire Feedback Spring 2024

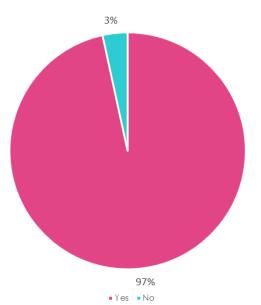


We received a total of 1933 responses from pupils across our Trust, which gives a 91% response rate. You will receive an individual school questionnaire, but this is our collective pupil voice about how we are doing as a family of schools.

We are delighted that our survey this year includes 2 new schools (119) children within the West Devon Hub). We are proud that despite their 'newness' we have sustained and built upon those positive responses from last year and our newest members already feel part of the school trust family in such positive, tangible ways.

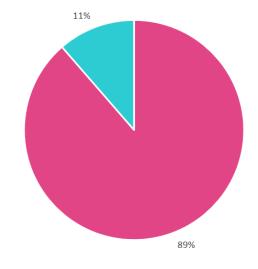


#### I am proud to attend my school



We are delighted that across our family of schools, children feel pride in attending their own school and proud of its place in their own communities. We always ask ourselves how we can support our children's journey to feel part of something bigger and understand how being part of our larger family of schools impacts positively on their education. 'A sense of belonging' is one of our core beliefs as School Trust. We want every single member of our family to know that they belong.

#### Do the school values help you to understand how to live together as a school



Yes No

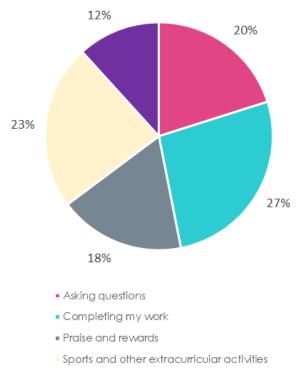
Our pupils gave us so many examples of why their individual school values matter to them – they form the backbone of our shared language in schools and shape how we live together both in our school families and our wider family across the School Trust:

- Compassion taught me how to be kind
- Love helps me to show kindness to other people
- When I do something for the first time courage helps me
- Perseverance helps me to understand school because I persevere on my work.
- I know how to be kind, responsible and honest in school and it helps make friends
- Creativity helps me build on to things
- Peace keeps a steady mind
- Aspirational because it is important to believe in yourself





What motivates you to learn more?

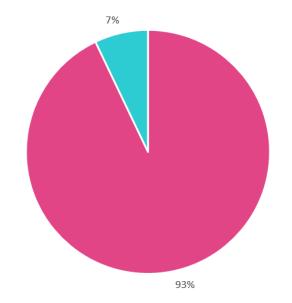


Other

Like last year's survey it was pleasing to note that all our pupils were able to share what helped them to learn better. This shows that they are confident in identifying what supports their learning and in what conditions they learn best.

"I am proud of my resilience and willingness to learn. I am also proud to be a part of this class" "I like to work things out on my own, but having reminder prompts and a working buddy is helpful"

I feel listened to and have a voice in my class and my school community

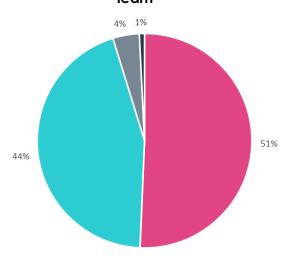


∎Yes ∎No



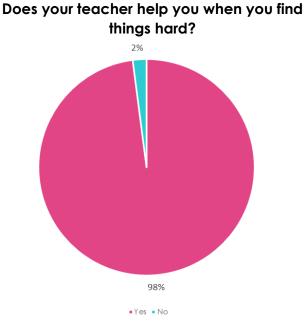


My teacher(s) knows me and understands how I learn



Strongly Agree 
Agree 
Disagree 
Strongly Disagree

95% of our pupils felt and were able to share how their teachers supported them to learn best. We particularly look at these questions through the lens of supporting those pupils with SEND. 'Removing barriers' is one of our core beliefs and one of the ways this is achieved through access to learning.



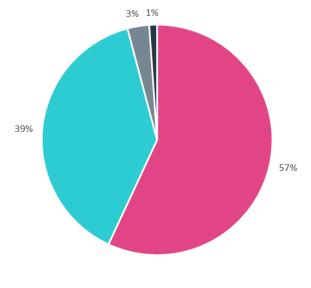
The many positive responses to this question demonstrate that pupils were able to reflect upon how their teachers support their learning in all aspects of school life. It was pleasing to see the resilience in their learning that our pupils demonstrate - they know that learning can be tough and that it is worth sticking with it and overcoming barriers.

## What are you proud of achieving in class / school this year?

All pupils were able to share something that they have achieved and are proud of this year. The detailed responses given show they have are enormously proud of their achievements and love it when this is shared and valued by others in their school communities and beyond.



I have opportunities to learn about lots of different subjects



Strongly Agree
Agree
Disagree
Strongly Disagree

96% of pupils agreeing/strongly agreeing that they have the opportunity to learn about lots of different subjects (an increase of 1% from last year) shows the impact of our improved work on developing the curriculum so that each child in our Trust has access to learning in all subjects.



Given a chance, what is the one change that you would like to see in your school or class?

Pupil responses show that our pupils love being creative in their learning and values opportunities to share their learning with others:

- More world preparing subjects like politics.
- A supportive circle where we can share our thoughts and feelings
- More variety of extra-curricular activities More sports clubs, computing club to learn about coding, cooking or piano club
- Learn more about nature!
- More visitors and more school trips again.

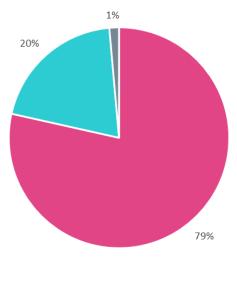
This is, once again, such powerful feedback for our teams and gives them things to work on. It was pleasing to see that there has been impact of our work with sister schools over the last academic year. This will be ongoing and fits perfectly with many of the opportunities that the pupils have highlighted. Our teams are working on a personal development offer for all of our pupils so this feedback is timely and will help to shape that. Our core belief 'Realising the Possible' will shape this offer as pupils cannot be what they cannot see.



"I would love more music opportunities, maybe a music event"

"My friends are kind and supportive and help me if I'm feeling sad or stuck"

#### Do you have supportive classmates?

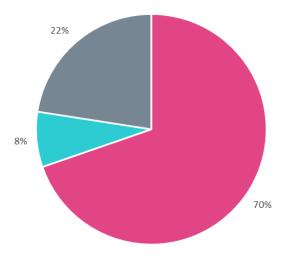


■ Y es, extremely supportive

They are neither supportive or unsupportive

■ No, extremely unsupportive

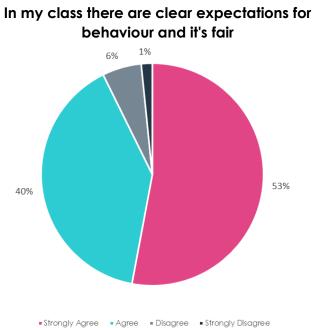
## Do you think that the school provides you with enough sports / musical opportunities?



• Yes • No • Not always

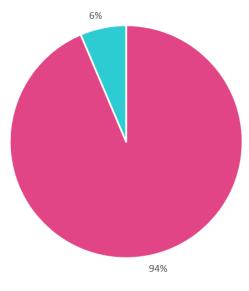
Although this shows an increase of 4% in positive responses from last year's survey, we still have work to do here, and this will hopefully tie in with the work that we want to do on our personal development offer.





93% of our pupils responding either agree/strongly agree. We will continue to ensure that our consistent Trust wide approach to behaviour is fully embedded in all classrooms.

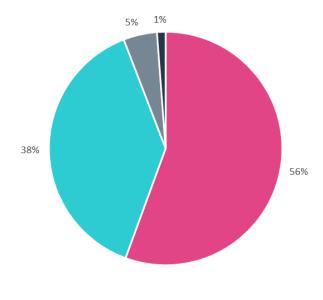




#### •Yes •No

94% of our pupils know how to keep themselves safe online (increase of 3% on last year), this shows the sustained impact of our Trust-wide approach to not just online safety but safeguarding. However, we need to address the 6% who answered 'no' and look at why, in order to target these pupils to ensure that they feel empowered to keep themselves safe online. "My teachers are supportive, kind and give us encouragement"

#### If I told someone at school I was worried about something they would help me



Strongly Agree 
Agree 
Disagree 
Strongly Disagree

94% of our pupils feel confident that a member of staff would help them, this demonstrates the sustained impact of our work on safeguarding and empowering our pupils to have a voice. We will not rest however until every child feels confident that if they are worried about anything to share that with an adult.





#### Your school is part of a family of schools. What sort of things would you like to be able to do with other schools in our Trust?

The responses from our pupils showed that, once again, they want opportunities to learn and play with pupils from across the Trust. Their responses demonstrated some wonderful ideas about how they would like this to happen.

What is notably different from last year is that it is clear that there has been impact from last year's survey responses whereby they now do have links with other schools and some opportunities and relationships are forming but what they would like is for these to develop into deeper, more sustained relationships with more face-to-face opportunities:

- Go on more trips and residentials together
- Learn languages or work on creative art projects together
- Visit each others schools
- Sports competitions and tournaments
- Help each other to learn
- Have a pen-pal!
- A big picnic lunch
- Spend some time at Forrest School together



"Our values help us to feel that we belong in our school community"



Once again, we have some really clear, invaluable feedback from our pupils and actions to take moving forwards.

Our pupils want to be part of a bigger family and value the work that has been done so far to achieve this.

It's great to hear that they like it, and they want even more!

