



Reading for Pleasure: Transforming your school's reading culture (TSRC)

Evidence-based leadership CPD for primary English Leads

The TSRC programme is a sustained, research based CPD programme aimed at primary English Leads. During the course of the programme participants will engage deeply with reading for pleasure pedagogy and leadership theory to transform their school's reading culture. Participants will attend 5 sessions and complete gap tasks in between sessions. Gap tasks will be related to developing participants' own knowledge of children's literature, understanding of reading for pleasure pedagogy and developing the reading for pleasure culture in their school. Those who commit will be expected to attend all sessions.

Programme aims:

- Understand the research underpinning RfP practice and pedagogy
- Widen knowledge of children's literature
- Transform whole school reading culture in your school
- Develop the leadership skills to initiate and sustain change
- Become advocates for RfP and share experiences and best practice

Session overview:

Session 1	Reading for Pleasure: a whole school culture	14th October 12.30 - 3pm
Session 2	Creating whole school change	25th November 12.30 - 3pm
Session 3	Creating a reading school: structural changes	20th January 12.30 - 3pm
Session 4	Creating a reading school: behavioural changes	10th March 12.30 - 3pm
Session 5	Celebrating impact and sustaining change	23rd June 12.30 - 3pm